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| **Themes** | **Vocabulary** | **Functions** | **Spanish Structures** | **French Structures** |
| I  Identity & Immigration | Family (extended) members, immigration terms, hardships immigrants face, and countries and nationalities.  reasons people immigrate | Describe themselves and their friends/family.  Identify and explain common conflicts within families.  Tell a story about a family conflict.  Explain the immigration process.  Express their feelings about the immigration process.  Express what would happen if you had to move. | Review of present and preterite tense verbs, including irregulars  Review of preterite v. imperfect  Conditional  Si Clauses | Review of present and passé composé, including review of passé composé and imparfait. Conditional si clauses. Geographical prepositions. |
| II  Consumerism | Environmental and consumer vocabulary:  Renewable vs. non-renewable energy source, major disasters, greenhouse effect, global warming, etc. | Explain how the choices we make as consumers and how they impact the environment and quality of life.  Compare and contrast environmentally friendly practices with wasteful practices.  Suggest how to improve our practices. \*  Explain how our environment effects immigration. | The comparative and superlative. Commands and subjunctive with expressions of opinion. | The comparative and superlative. Commands and subjunctive with expressions of opinion and the unknown. |
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| -III  Fame and Heroism | Leadership qualities and personality traits.  Verbs that express heroic acts (to save, to sacrifice, to challenge, to protest, to overcome, to face etc.) | Describe criteria for fame and explain how these tie into cultural values.  Express opinions on character strengths and weaknesses.  Compare and contrast heroes.  Exchange opinions to determine if hero status is warranted. \* | Review of adjective agreement, comparatives and superlatives, the subjunctive to express desire, emotion and doubt. | Review of adjective agreement, comparatives and superlatives, the subjunctive to express desire, emotion and doubt. |
| Relevance / Connection | | | |  |
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| Relevance / Connection | | | |  |

\* invention: something that helps the environment. (could be an object or a policy/ law)

\*Ché + pyramid of heroes

Interpretive:

reading/ video

Interpersonal:

discuss with group how to categorize the heroes with the minor heroes on the bottom and the major hero on top

Presentational:

present findings to the class